

**Jane Addams PTSA
Board Meeting Agenda
Monday, March 8, 2021 at 7:00pm – CONFERENCE CALL**

Join Zoom Meeting

<https://us02web.zoom.us/j/86058831314?pwd=ZFGOWxDWkjaejd1TXRWQmNrekI4UT09>

Meeting ID: 860 5883 1314

Passcode: 040769

Meeting Start Time: 7:03pm

Meeting End Time: 8:35pm

1. Approve minutes from February 8, 2021 Board meeting
 - a. No changes
 - b. Approved

2. Principal's Report (Paula Montgomery, 30 minutes)
 - a. JAMS Budget Discussion for 2021-22 school year

VALUES

- What are some things that we value and should value as a school community?
 - Social Emotional Supports for Students
 - Maintaining and/or lowering class size for students who are most in need of additional support
 - Academic Support for Students
 - A variety of elective offerings

BUDGET TIMELINE

- January 21 BLT reviews current year budget, develops priorities for 2021-2022
- February 12 Electives requests due for 6th/7th graders
- February 14-19 Mid-Winter Break
- February 23 Budget Allocation to Schools
- February 25 BLT reviews Budget allocation and elective requests
- March 2 BLT review Budget Scenarios
- March 3 BLT reviews updated Budget Scenarios
- March 3,4,5 Lunchtime Listening and Feedback Sessions for educators
- March 5 Listening and Feedback Session for Leadership/ASB Students
- March 9 BLT Morning Meeting to review Survey Results
- March 11 BLT review Budget Scenarios, makes recommendation
- March 17 All Staff Meeting to Review Budget Proposal
- March 22 Budget Submitted

PROJECTIONS & ALLOCATIONS

'21-'22	'20-'21	Change
Enrollment = 1,024	1072	(48)

- Results = 3.0 FTE reduction & .20 Counselor reduction
- Current enrollment is 1003.
- We are currently over-staffed. (October adjustments happen historically)
- These cuts will feel larger because music classes have traditionally run class sizes of 45 plus with largest classes of 75. We are not seeing these same numbers for next year. Music classes are funded at 30:1 just as all other classes.

2021-2022 MASTER SCHEDULE NEEDS

- 12 core classes per subject in 8th grade
- 11 sections per core class 7th grade
- 12 sections per core class 6th grade

Approximately 7 FTE per core department (28 FTE)

Need at least 11.6 for elective foundational programming

(Reducing at least 2.0 core, 1.0 electives). Because many educators have multiple certifications staffing between electives and core is flexible. The above represents our estimates for minimal staffing given our needs.

1.7 funding needs to be found to support the above

BUCKETS OF MONEY

- District driven actual core staff and FTE, including Special Ed and ELL
- **Per Pupil Allocation/Discretionary**
 - \$131,965
- **Equity Dollars** (Free and Reduced Lunch Funds)
 - \$171,369
- **LAP Funds** (Targeted funds for math and ELA)
 - \$130,022
- **Families in Education Performance** (funds earned over six years) = \$135,474

CLASSES

- Which ones are the most important to you? Which ones do you think are most important to future Jane Addams students?

- Physical Education/Health
- Arts (music, drama, visual art)
- Heritage Spanish
- Spanish
- French
- STEM

- Extra Support classes for reading and math, or an intervention model?

**EXIT TICKET
(FAMILIES)**

- <https://forms.office.com/Pages/ResponsePage.aspx?id=WNEx1HRgMkiHg1Hqb23SJ-05c0Wv0m5Ht5klmnMLrjBUNUFSMU8xUkiIWQ1pBVUxYNE5TMEszUkFKRC4u>

Clickable Link:

<https://forms.office.com/Pages/ResponsePage.aspx?id=WNEx1HRgMkiHg1Hqb23SJ-05c0Wv0m5Ht5klmnMLrjBUNUFSMU8xUkiIWQ1pBVUxYNE5TMEszUkFKRC4u>

3. Committee Reports

- a. Treasurer's Report and discussion about advocacy to state legislature for school funding (Beth Sharlin, 15 minutes)
 - i. See attached Treasurer's Reports
 - ii. Next year's budget discussion - If anyone is interested in being on the PTSA Budget Committee, please let Beth know.
 - iii. Rewards programs – Beth is signing up JAMS for Fred Meyer and Rite Aid so that every dollar spent we can earn money for our school.
 - iv. Advocacy to state legislature for school funding
 1. Two bills:
 - a. Enrollment funding
 - b. Transportation funding
 2. Would the PTSA board be interested in sending letters to advocate?
 3. There are template messages we can use; we do not have to start from scratch
 4. Joy volunteered to partner with Beth on next steps with a letter of advocacy from the JAMS PTSA Board
 5. Board motioned, seconded and voted
 - a. Motion: Friendly Vang-Johnson
 - b. Second: Shelby Ehren-Meengs
 - c. Vote: Approved
- b. Nomination's Report (Friendly Vang-Johnson, 10 minutes)

- i. Open Board Positions for next year:
 - 1. President
 - 2. Vice President
 - 3. Treasurer
 - 4. Secretary
 - 5. Legislative VP
- ii. Other open positions:
 - 1. Communications Chair
 - 2. Membership Chair
- iii. Nominating Committee: Friendly Vang-Johnson and Christina Ellis
- iv. Reach out to Friendly and/or Christina if you are interested or know someone that is!
- v. The new Board will be voted in at the June 14th General meeting.
- c. Legislative Update (Joy Sebe, 10 minutes)
 - i. Where to sign up to receive more comprehensive information:



League of Education Voters champions an education system that provides every student in the state an equal opportunity for success from cradle to career.

[Read our 2021 Legislative Priorities](#)

In case you missed our statewide virtual convening on Racial Equity and Education, you can watch it now. Dr. Benjamin Danielson and 2021 Washington state Teacher of the Year Brooke Brown explore the role of racial equity, diversity, access, and inclusion in our education system. [Watch now](#)

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Investing in Student Potential

Designing systems to give every learner what they need, when they need it

OUR VISION:
Every individual thrives in a learning-friendly environment where they feel safe, supported, and challenged.

We believe Washington state needs to assess and adjust how we accommodate and support the diverse and complex needs of students in public schools. Human potential is our state's most important asset. When we design schools and learning to be accessible and inclusive, we reach the greatest number of learners – and ultimately benefit from what they later contribute to our communities.

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Read our 2021 Legislative Priorities

Read our **summary** of how the final 2019-2021 legislative biennial budget impacts special education in Washington state.

Read our **summary** of special education highlights from the Washington state 2020 supplemental budget.

- ii. Right now the legislature is only passing through bills with COVID response as well as equity issues; also no cost or cost neutral issues.
- d. April and June General Meetings (Friendly Vang-Johnson, 10 minutes)
 - i. April meeting - workshop by API Chaya – “Every Day Accountability”
 - ii. June General Meeting – voting in the new PTSA Board Members

4. New Business